

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

b

/b/

bat

Lips together. Voice on.

Spellings: b

c, k, ck

/k/

cat

Back of tongue up. Quick puff.

Spellings: c, k, ck

d

/d/

dog

Tongue taps behind teeth. Voice on.

Spellings: d

f, ph

/f/

fan

Top teeth touch bottom lip. Blow air.

Spellings: f, ph

g

/g/

go

Back of tongue up. Voice on.

Spellings: g

h

/h/

hat

Open mouth. Push air out.

Spellings: h

j, g

/j/

jam

Start with /d/, release to /zh/. Voice on.

Spellings: j, g

l

/l/

leg

Tongue lifts to ridge behind teeth.

Spellings: l

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

m

/m/

man

Lips together. Hum. Voice on.
Spellings: m

n

/n/

net

Tongue up. Air through nose.
Spellings: n

p

/p/

pig

Lips together. Quick puff. Voice off.
Spellings: p

r

/r/

red

Lips round a bit. Tongue pulls back.
Spellings: r

s, c

/s/

sun

Teeth close. Air snakes out.
Spellings: s, c

t

/t/

top

Tongue taps behind teeth. Voice off.
Spellings: t

v

/v/

van

Top teeth touch bottom lip. Voice on.
Spellings: v

w

/w/

web

Round lips, then open.
Spellings: w

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

y

/y/

yes

Middle of tongue lifts. Voice on.

Spellings: y

z, s

/z/

zip

Like /s/ but voice on.

Spellings: z, s

ch, tch

/ch/

chip

Tongue near ridge. Quick stop + push.

Spellings: ch, tch

sh, ti, ci

/sh/

ship

Lips a bit round. Air pushes out.

Spellings: sh, ti, ci

th

/th/ voiceless

thumb

Tongue between teeth. Blow air.

Spellings: th

th

/th/ voiced

this

Tongue between teeth. Voice on.

Spellings: th

ng, n

/ng/

ring

Back of tongue up. Air through nose.

Spellings: ng, n

s, si, ge

/zh/

vision

Tongue near ridge. Voice on.

Spellings: s, si, ge

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

a

/ă/

apple

Mouth open. Jaw relaxed.

Spellings: a

e

/ĕ/

egg

Mouth slightly open. Short sound.

Spellings: e

i

/ĭ/

itch

Lips relaxed. Short sound.

Spellings: i

o

/ŏ/

octopus

Jaw open. Lips relaxed.

Spellings: o

u

/ŭ/

up

Jaw relaxed. Short sound.

Spellings: u

a, a_e, ai, ay

/ā/

apron

Say the long name of a.

Spellings: a, a_e, ai, ay

e, e_e, ee, ea

/ē/

even

Say the long name of e.

Spellings: e, e_e, ee, ea

i, i_e, igh, y

/ī/

item

Say the long name of i.

Spellings: i, i_e, igh, y

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

o, o_e, oa, ow

/ō/

open

Round lips lightly.

Spellings: o, o_e, oa, ow

u, u_e, ew

/yoo/

music

Start with /y/, glide to /oo/.

Spellings: u, u_e, ew

oo, u, ew

/oo/

moon

Lips round tight.

Spellings: oo, u, ew

oo, u

/u/

book

Lips round, but shorter.

Spellings: oo, u

oi, oy

/oi/

coin

Open then round lips.

Spellings: oi, oy

ou, ow

/ow/

cloud

Open then round lips.

Spellings: ou, ow

er, ir, ur

/ər/

her

Tongue pulls back. R-colored.

Spellings: er, ir, ur

ar

/ar/

car

Open mouth, then /r/.

Spellings: ar

READING FOUNDATIONS

CHECK 2 | Teacher Sound Cards | 8 per page

or, ore, oar

/or/

fork

Round lips, then /r/.

Spellings: or, ore, oar

aw, au, al

/aw/

saw

Jaw open. Lips round lightly.

Spellings: aw, au, al

air, are, ear

/air/

chair

Open to /air/.

Spellings: air, are, ear

a, e, i, o, u

/ə/ schwa

about

Relaxed, quick /uh/.

Spellings: a, e, i, o, u