

READING FOUNDATIONS

FORM B

CHECK 1 / TARGETED LETTER IDENTIFICATION RECHECK

Student: _____ Date: _____ Period: _____

PART A | POINT TO THE LETTER

Teacher: Name 2–4 target letters and specify uppercase or lowercase. Student points to each matching letter. Repeat a prompt to check consistency.

R	P	q	P	d	r	l	G	b	G
l	R	D	m	Q	N	b	N	i	q
n	I	n	M	Q	d	I	L	B	D
r	g	i	p	L	p	m	B	M	g

Target letters prompted: _____

Part A: Correct _____ / Prompts given _____ Note errors or confusion: _____

PART B | SAY THE LETTER NAMES

Student: Read the letter names across each row, left to right. Teacher: Circle any incorrect or skipped responses on this sheet.

L	G	b	I	i	b	r	R	B	d
M	N	l	P	m	Q	i	d	I	l
q	n	R	B	p	D	p	P	g	m
Q	q	r	D	M	N	n	G	g	L

Part B: Correct _____ / 40 Letters needing more practice: _____

Next step: ☐ Reteach selected letters ☐ Recheck later ☐ Continue to next skill

Teacher note: Sample repeated target set (B/b, D/d, G/g, I/i, L/l, M/m, N/n, P/p, Q/q, R/r).

Edit letters in the Word file to match a student's actual Check 1 needs. Forms A and B use the same letters in different orders.