

READING FOUNDATIONS

FORM A

CHECK 1 / TARGETED LETTER IDENTIFICATION RECHECK

Student: _____ Date: _____ Period: _____

PART A | POINT TO THE LETTER

Teacher: Name 2–4 target letters and specify uppercase or lowercase. Student points to each matching letter. Repeat a prompt to check consistency.

G	B	P	q	D	b	i	g	G	d
p	R	D	B	L	I	q	d	n	R
n	g	M	l	p	l	L	N	b	r
Q	r	Q	P	i	N	m	I	m	M

Target letters prompted: _____

Part A: Correct _____ / Prompts given _____ Note errors or confusion: _____

PART B | SAY THE LETTER NAMES

Student: Read the letter names across each row, left to right. Teacher: Circle any incorrect or skipped responses on this sheet.

R	D	P	D	l	b	p	N	m	M
i	b	r	d	B	q	N	m	R	I
Q	L	n	d	M	g	n	I	i	r
G	P	p	g	B	Q	L	l	q	G

Part B: Correct _____ / 40 Letters needing more practice: _____

Next step: ☐ Reteach selected letters ☐ Recheck later ☐ Continue to next skill

Teacher note: Sample repeated target set (B/b, D/d, G/g, I/i, L/l, M/m, N/n, P/p, Q/q, R/r).

Edit letters in the Word file to match a student's actual Check 1 needs. Forms A and B use the same letters in different orders.